Individual Reflection and Final Grade

I wanted to start this letter off by saying that I enjoyed this "team" way of learning, I found I was able to work well and collaborate well together with my teammates. Having the weight of doing well so that my team did well pushed me to always be prepared and contribute to the class, I never wanted to be the one holding us back. I think that this style of learning helps hold you accountable for your work. Luckily, I was put into a group where everyone had this mindset, and all contributed equally. I show up to every class on time and prepare for activities each day, by reading the textbook and listening to lessons before.

Sometimes I think I can get a little too excited/ involved with group projects, for example, our in-class debate. Although I believe being passionate and competitive can be good things, they can also have some downfalls. Some areas I believe I can improve in are making sure I don't step over any of my teammates and making sure everyone has a chance to share and be heard. Although this is something I would like to work on I still believe that I always interacted and communicated respectfully with my classmates and teacher.

Overall, after looking through all my feedback and grades on in-class assignments, IRAT/tRATS, and team and learner professionalism checklists, as well as preparation for classes I would give myself an A. I would like to give myself this grade because I believe that ever since you told us we would be picking our grades based on our work throughout the year I have put my best effort into everything I've done. I believe that my effort was shown in

the grades and feedback I've received, for example, our in-class assignments all had notes such as "Amazing work on Assignment 1, I'm so impressed!" and "Great work on the debate today! I really appreciated that everyone in your team took a turn speaking. You seemed to work well and collaborate well together as a team" these comments are directed at my team, but I believe that we all worked hard for them.

During our final exam I made sure I was prepared by making sure I knew what my terms meant and finding out things that we could link them to on our mind map. For example, Deserving/ Undeserving poor, I wrote down a definition and then came up with some links like Disability, exclusion, and poverty. Everyone in my group did this so we came prepared. I also brought my textbook with sticky notes in sections I thought would be usefully. Overall, I'm very happy with how my group worked together. Something we could work on is our verbal articulation, although I do believe that every member of my group came prepared and offered helpful information/opinions for our mind map.